

CCP ASSESSMENT CRITERIA 2009-10

The CDBC Quality Assurance Committee approved the 2009/10 Continuing Competence Program (CCP) assessment criteria. The criteria may change as the CCP evolves.

The Practice Advisor will refer to the following criteria when assessing Professional Development Plans submitted for the continuing competence program in 2009/10 (2010 group).

Standards and Indicators:

- a minimum of 3 different standards/indicators are selected

Learning Goals:

- a learning goal is defined for each standard/ indicator selected
- each goal addresses a specific area of practice/ topic of the standard/ indicator
- each goal is attainable through completion of at least two learning activities
- each goal describes contribution/ integration of learning to practice (how/ why it helped enhance practice)

Activities:

- each activity relates to its respective goal and contributes to its achievement
- each activity has an indication of progress stage

Comments:

- “suspended” activities/goals include reason

Please note the Quality Assurance Committee agreed that detailed feedback on Professional Development Plans would be provided on twenty percent of submissions, selected randomly, starting with the 2009 group.